|             | (SA- Strongly Agree, A- Agree, N- Neutral, D.   |    | T-Market |   | ly Disa | gree)   |
|-------------|---|----|----------|---|---------|---|
| SL<br>No    | Statement   | SA |          | X   | DA      | SD  |
| 1           | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum |    |          |   |         |   |
| 2           | The B.Ed Curriculum has space for innovative teaching and research  | /  |          | We consider the second |         |   |
| 3           | B.Ed Curriculum is rich with learning resources   |    |          | /   | -       |   |
| <b>A</b> .  | B.Ed Curriculum caters to enhancing ICT skills  |    | V        |   |         |   |
| •<br>•<br>• | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         | ~  |          |   |         |   |
| 6           | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       |    | ~        |   |         |   |
| 7           | B.Ed Curriculum instils values in our Student Teachers.   |    | Lamen    |   |         |   |
| 8           | The B.Ed Curriculum addresses preservation promotion and transmission of Indian                             |    |          | S. C.   |         | South Land Community of the Control |

| SI.<br>No | Statement  | SA | <b>A</b> | N         | DA | SD |
|-----------|--|----|----------|-----------|----|----|
| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. | ~  |          |           |    |    |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    | ~        |           |    |    |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    |    | V        | - Include |    |    |

|           | of the Teacher: Mos. K.Shroscugar A.P.  2018. Subject: Mos. K.Shroscugar A.P.  Subject: Mos. K.Shro | A Disagr | ee, SD- | Strong | ly Disag  |    |
|-----------|--|----------|---------|--------|-----------|----|
| SI.<br>No | Statement  | SA       | A       | N      | DA        | SD |
| I         | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum  |          | V       |        |           |    |
| 2         | The B.Ed Curriculum has space for innovative teaching and research   |          | ~       |        |           |    |
| 3         | B.Ed Curriculum is rich with learning resources  |          |         | V      |           |    |
| 4         | B.Ed Curriculum caters to enhancing ICT skills   |          |         | ~      |           |    |
| 5         | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process  | V        |         |        |           |    |
| 6         | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.  |          | V       |        |           |    |
| 7         | B.Ed Curriculum instils values in our Student Teachers.  |          |         |        |           |    |
| 8         | The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture.   |          | V       |        | T. Single |    |

| Sl.<br>No | Statement  | SA | A | N | DA | SD |
|-----------|--|----|---|---|----|----|
| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. |    |   |   |    |    |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    |   | V |    | 1  |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    |    |   |   |    |    |

Signature: Khirsage

| Name  | of the Teacher:Mr. Ko  | R. D. A. Designation ASSIT. Professor                  |
|-------|------------------------|--|
| Year: | 2018                   | Subject:Ehglish  |
|       | (SA- Strongly Agree, A | Agree, N- Neutral, DA Disagree, SD- Strongly Disagree) |

| SI. | Statement   | SA  | A | N      | DA | SD |
|-----|---|-----|---|--------|----|----|
| 1   | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum |     | V | e area |    |    |
| 2   | The B.Ed Curriculum has space for innovative teaching and research  |     | ~ |        |    |    |
| 3   | B.Ed Curriculum is rich with learning resources   |     |   | V      |    |    |
| 4   | B.Ed Curriculum caters to enhancing ICT skills  |     | V |        |    |    |
| 5   | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         | 120 |   | V      |    |    |
| 6   | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       | 74. |   | V      |    |    |
| 7   | B.Ed Curriculum instils values in our Student Teachers.   |     | V |        |    |    |
| 3   | The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture.                    | V   |   |        |    |    |

| SI.<br>No | Statement  | SA | ٨ | N | DA | SD |
|-----------|--|----|---|---|----|----|
| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. |    | ~ |   |    |    |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    |   | V |    |    |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    |    | V |   |    |    |

| Name  | of the Teacher: MX.5. | Jujane P.S.De         | esignation ASSISHPa         | :O.F.essor |
|-------|-----------------------|-----------------------|-----------------------------|------------|
| Year: | 2018                  | Subject:              | science                     |            |
|       | (SA- Strongly Agree,  | A- Agree, N- Neutral, | DA Disagree, SD-Strongly Di | sagree)    |

| SI.<br>No | Statement   | SA | A   | I | 1 | DA                                    | SI | )        |
|-----------|---|----|-----|---|---|---------------------------------------|----|----------|
| 1         | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum |    |     | 1 | / |                                       |    |          |
| 2         | The B.Ed Curriculum has space for innovative teaching and research  |    | V   |   |   |                                       |    |          |
| 3         | B.Ed Curriculum is rich with learning resources   |    | L   |   |   |                                       |    |          |
| 4         | B.Ed Curriculum caters to enhancing ICT skills  |    |     |   | V |                                       |    | real pro |
| 5         | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         |    |     |   | V |                                       | 7  | -        |
| 6         | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       |    | 37  | ~ |   |                                       |    |          |
| 7         | B.Ed Curriculum instils values in our Student Teachers.   |    | 415 | / |   |                                       |    |          |
| 8         | The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture.                    | n  |     | V |   | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |    |          |

| SI.<br>No | Statement  | SA | A | N | DA | SD |
|-----------|--|----|---|---|----|----|
| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. | V  |   |   |    |    |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    | V |   |    |    |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    |    |   | 1 |    |    |

| T | 4     |   |
|---|-------|---|
|   | F 5.3 | • |

| F 23.     |   | CA |   | NI | T DA | SD   | 7  |
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| SI.<br>No | Statement   | SA |   | N  | DA   | טפ   | S. Carlotte and Ca |
| 1         | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum |    | 1 |    |      |  |  |
| 2         | The B.Ed Curriculum has space for innovative teaching and research  | 1  |   |    |      |  |  |
| 3         | B.Ed Curriculum is rich with learning resources   | V  |   |    |      | The second secon |  |
|           | B.Ed Curriculum caters to enhancing ICT skills  | 1/ |   |    |      | 100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100<br>100   |  |
| 1         | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         |    | ~ |    |      |  |  |
|           | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       |    | V |    |      |  |  |
|           | B.Ed Curriculum instils values in our Student Teachers.   |    | 1 |    |      |  |  |
| r         | The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture.                    |    |   | l  |      |  |  |

| SI.<br>No | Statement  | SA | A  | N  | DA | SD   |
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| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. |    | And the second s |  |    |  |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    |  |  |    |  |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    | -  |  | Section of the sectio |    | and in the control of |

#### Feedback form for Teachers

|           | (SA- Strongly Agree, A- Agree, N- Neutral, DA   | A Disag | ree, S | D-S | trongl   | y Disa <sub>{</sub> | -  |
|-----------|---|---------|--------|-----|--|---------------------|----|
| SI.<br>No | Statement   | SA      | A      |     | 1  | DA                  | SD |
| 1         | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum | Account | L      |     |  |                     |    |
| 2         | The B.Ed Curriculum has space for innovative teaching and research  |         |        |     | /  |                     |    |
| 3         | B.Ed Curriculum is rich with learning resources   |         |        |     | V  |                     |    |
| 4         | B.Ed Curriculum caters to enhancing ICT skills  |         | L      |     |  |                     |    |
| 5         | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         |         | l      |     |  |                     |    |
| 6         | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       | 1       |        |     | The state of the s |                     |    |
| 7         | B.Ed Curriculum instils values in our Student Teachers.   |         |        |     |  |                     |    |
| 8         | The B.Ed Curriculum addresses preservation promotion and transmission of Indian                             |         |        |     |  |                     |    |

Culture.

|    |  | Control of the second  | Section and with the second | The same of the sa |                          | -  |
|----|--|--|-----------------------------|--|--------------------------|--|
| N. | Statement  | 8.4  | <b>A</b>                    |  | DA                       |  |
| No |  |  | and the second second       | an promise productions   | A STATE OF STREET        | Maria about a partie   |
| 0  | There is a balance between theory and  |  | l agree                     |  |                          | To the second se |
|    | practicals in the B.Ed Curriculum  | A CONTRACTOR OF THE PARTY OF TH | and the second              | The State of the College of the Coll | engels on old street and |  |
| 10 | The B.Ed Curriculum prepares professional  | The second secon |                             | 1  |                          | 1  |
|    | teachers.  | a de la companya de l | Commission Inc. 198         | edit e proposition   | No. of the Alberta       | and the second second  |
| 11 | B Ed Curriculum prepares the student   |  |                             |  |                          |  |
|    | teachers for life-long learning.   |  | THE RESERVE WHEN            | Salara i la mana takan   | AND AND AND DESCRIPTION  | material participation of the Control  |
|    | 是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就是一个人,我们就 |  |                             |  |                          |  |

|           | (SA- Strongly Agree, A- Agree, N- Neutral, D  | -               | T      | - | the statement of the st | SD  |
|-----------|---|-----------------|--------|---|--|---|
| SI.<br>No | Statement   | SA              | A .    | N | DA   | 30  |
| I         | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum |                 | ~      |   |  |   |
| 2         | The B.Ed Curriculum has space for innovative teaching and research  | ~               |        |   |  | Marin Control of the |
| 3         | B.Ed Curriculum is rich with learning resources   | V               |        |   |  |   |
| 4         | B.Ed Curriculum caters to enhancing ICT skills  |                 | ~      |   |  |   |
| 5         | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         | Turk<br>Sekapak | V      |   |  |   |
| 6         | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       | V               |        |   |  |   |
| 7         | B.Ed Curriculum instils values in our Student Teachers.   | V               | 200000 |   |  |   |
| 8         | The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture.                    | ~               |        |   |  |   |

| Sl.<br>No | Statement  | SA | A | N . | DA | SD |
|-----------|--|----|---|-----|----|----|
| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. |    | V |     |    |    |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    |   |     |    |    |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    | V  |   | a A |    |    |

| Name of the Teacher MX. Ko | ekar R. P. Designation Assistant Professor             | 8 |
|----------------------------|--|---|
| Year: 2018                 | subject: Physical Education                            |   |
|                            | Agree, N- Neutral, DA Disagree, SD- Strongly Disagree) |   |

| SI.<br>No | Statement   | SA             | ٨      | N     | D/   |     | SD  |
|-----------|---|----------------|--------|-------|--|-----|---|
| 1         | There is scope for adopting new and innovative techniques and strategies of teaching in the B.Ed Curriculum |                | V      |       | The state of the s |     |   |
| 2         | The B.Ed Curriculum has space for innovative teaching and research  |                | ~      | -     |  |     |   |
| 3         | B.Ed Curriculum is rich with learning resources   | V              |        |       |  | 2.1 |   |
| 4         | B.Ed Curriculum caters to enhancing ICT skills  | V              |        | 1,250 |  |     |   |
| 5         | B.Ed Curriculum promotes the use of ICT facilities in the teaching learning process                         | #1. (n. A. V.) | V      |       |  |     | A Commence of the Commence of |
| 6         | The Evaluation Procedure adopted in the B.Ed Curriculum is effective.                                       |                | V      |       |  |     |   |
| 7         | B.Ed Curriculum instils values in our Student Teachers.   |                | V      |       |  |     |   |
| 8         | The B.Ed Curriculum addresses preservation promotion and transmission of Indian Culture.                    |                | \<br>\ |       |  |     |   |

| Sl.<br>No | Statement  | SA | A | N | DA | SD |
|-----------|--|----|---|---|----|----|
| 9         | There is a balance between theory and practicals in the B.Ed Curriculum. |    |   | V |    |    |
| 10        | The B.Ed Curriculum prepares professional teachers.                      |    |   |   |    |    |
| 11        | B.Ed Curriculum prepares the student teachers for life-long learning.    |    |   |   |    |    |